

Question bank

Chapter-1 Why Is The Sky Far Away ?

Q-1 Answer the following questions:

1. Why did Shruti make faces on seeing her tiffin?
2. What did Shruti and Dabbu do with their tiffins?
3. What were both the children unaware of?
4. How did people get their food a long time ago?
5. What made the God of the sky feel angry?
6. What did the king say to his people?
7. What happened when a man tried to throw the pieces of the sky away?
8. What did the children's teacher want them to understand?

Q-2 Explain the following lines with reference to the context

1. Let's have something in the canteen after the school is over.
2. The sky was always delicious.
3. One early morning the angry sky turned dark.
4. But some people were still careless.
5. Only when you work hard, you will learn not to waste the gifts of Nature.
6. They always tried to remember not to waste the gifts of Nature.
7. Thanks sir; we get the message.

Q-3 Find the words from the passage that mean just the opposite of the given words.

1. Back
2. Near
3. Ugly
4. Light

5. Bravery

6. Noise

Chapter-2 Story Of Paper

Q-1 Answer the following questions:

1. What was Mukul doing when his grandfather entered his study?
2. What did grandfather tell Mukul?
3. Write about some earlier forms of paper. Why was there a need to improve them?
4. Who invented the first real paper?
5. How did the Japanese use the paper?
6. What was the benefit of the invention of Guttenberg's printing press?
7. What was done to save energy used in the process of making paper?
8. How is modern paper made?

Q-2 Here is the process of making first paper in China but the steps are not in proper order. Arrange and rewrite the process in order.

1. Pulp was finely strained through a cloth sieve that acted as a frame.
2. Fish nets, mulberry and plant fibres were collected.
3. Paper was dried on the frame.
4. All the ingredients were beaten to a pulp
5. After drying the paper is ready to use.

Q-3 Read each sentence. Tell whether it is a statement or question.

1. We have three cute pets.
2. May I ask you a question?
3. Saira wants to go to see a movie.
4. How many days are there in a leap year?
5. Will you please stop making a noise?

6. She is feeding the birds.
7. You are my best friend.
8. What is the time by your watch?

Multiple Choice Questions

(a) Mukul had a problem doing a _____ sum.

- (i) English
- (ii) Mathematics
- (iii) History

(b) Mukul's _____ told him about the process of paper-making.

- (i) grandpa
- (ii) grandma
- (iii) father

(c) The papyrus of ancient _____ was the earliest form of paper.

- (i) Greece
- (ii) India
- (iii) Egypt

(d) In 'coppicing' only _____ of a tree is removed.

- (i) part
- (ii) bark
- (iii) leaves

Chapter-3 A Boy And A Tree

Q-1 Answer the given questions on the basis of your understanding the text.

1. How did the tree and the boy enjoy together?
2. What did the tree offer to the boy so that he might get some money?

3. The tree was again lonely and sad. Why was the tree sad?
4. 'I am too old for that now', the man said. Why did the man say so?
5. Who was a true friend- the man or the tree?

Q-2 Fill in the blanks with the suitable prepositions.

1. Glad _____ meet you.
2. Don't be late _____ school.
3. He is the new student _____ Moscow.
4. We are _____ vacation. We are _____ Europe now
5. What is this called _____ German?
6. Look _____ those girls. How pretty they are!

Q-3 Complete the sentences choosing the correct verb from the brackets.

3. It _____ (was/were) very cold yesterday.
1. This _____ (is/are) my favourite movie.
2. We _____ (is/are) going to Manali.
4. I _____ (were/am) reading an interesting novel.
5. She _____ (were/is) my younger sister.
6. They _____ (was/were) excited to win the match.

Multiple Choice Questions

(a) There was a huge _____ tree in the orchard.

- (i) mango
- (ii) apple
- (iii) neem

(b) The boy wanted some money to buy some _____.

- (i) toys
- (ii) clothes

(iii) sweets

(c) The man cut off the branches of the tree to make _____.

(i) a chair

(ii) a table

(iii) a chair

Chapter-4 Clean India

Q-1 Answer the questions given below.

1. Why was Jayant worried?
2. Why was Vikas not coming to school?
3. What did Jayant tell Vikas's mother?
4. What did Jayant and others decide to do?
5. This was an eye opener for the people staying around. What does this refer to?
6. What is Clean India Campaign or Swachh Bharat Abhiyan?
7. Who all joined the movement?
8. What is our duty as a good citizen of India?

Q-2 Explain the following with reference to the context.

1. Cleanliness is very important to keep away the disease.
2. The Principal appreciated the children in the assembly.
3. Slowly it became a national movement.
4. This campaign has initiated people globally towards cleanliness.

Q-3 Change the following sentences from active to passive voice.

1. The people cheered for the minister.
2. Komal has written this letter.
3. The Principal gave the teacher a reward.
4. She made a remarkable speech.

5. Manners make character.

6. They welcomed us.

Q-4 Change the following sentences from passive to active voice.

1. The king was welcomed by the people.

2. War was declared against Germany by England.

3. A present was bought for her by her sister.

4. You shall be praised by everyone for your kind act.

5. The thieves have been caught by the police.

6. Another chance was given to him by the Principal.

Chapter-5 Secret Of The Casket

Q-1 Answer the questions given below

1. What did the old woman do on her 75th birthday?

2. Why did the woman start feeling neglected?

3. "This is something that could change all our life for the better." What is 'something'?

4. What did the brothers think about the casket?

5. What change came into the sons' behaviour?

6. What was inside the casket?

Q-2 Explain with reference to the context.

1. She was distressed to find her in such an unhappy state and advised her on what she should do.

2. This is the key to the casket.

3. The man opened the lid and then they all were shocked to see the contents.

4. It is a sad thing when an old woman has to resort to trickery to make her sons to look after her.

Q-3 Write 'true' or 'false' for each of the statements given below.

1. An old woman in China distributed her wealth among her five sons.
2. The young man informed his brothers about the casket.
3. The brothers opened the casket.
4. The sons found jewellery in the casket.

Q-4 Choose the correct adjective.

1. He was _____ (surprised/surprising) to see the tricks of the magician.
2. Feeling _____ (distressed/ distressing) over his failure, he cried a lot.
3. The movie that I saw yesterday , was one of the most _____ (interesting/ Interested) movies I have ever seen.
4. I like adventure sports very much. They are so _____(thrilled/thrilling).
5. The whole nation was _____ (shocked/shocking) to hear the news of the death of Dr. A.P.J. Abdul Kalam.

Multiple Choice Questions

(a) Which keys is yours?

- (i) which
- (ii) keys
- (iii) yours
- (iv) is

(b) There is two cars in that house.

- (i) there
- (ii) is
- (iii) two
- (iv) house

(c) How does you feel now?

- (i) how
- (ii) does
- (iii) feel
- (iv) now

(d) I going to school by car.

- (i) going
- (ii) to
- (iii) school
- (iv) car

Chapter-6 The Portrait Of A Lady

Q-1 Answer the following questions:

1. Find instances from the story to prove that the narrator and his grandmother shared a good relationship.
2. What did the narrator's grandmother carry with her while going to his school?
3. How did she pass her time while the narrator studied at school?
4. Why was grandmother unhappy in the city?
5. How can you say that narrator's going to university left grandmother feeling upset and alone?
6. What did the grandmother do to forget the grief of separation from the narrator?
7. How did grandmother celebrate the homecoming of the narrator?
8. Do you think even the birds mourned the death of the grandmother? Why/ Why not?

Q-2 Explain with reference to the context.

1. 'That was a turning point in our friendship.'
2. 'The common link of friendship was snapped.'

3. 'But my grandmother could. She was not even sentimental.'
4. In the evening, a change came over her.'
5. 'Next morning, the sweeper swept the bread crumbs into the dustbin.'

Chapter-7 The Special Bond

Q-1 Answer the questions given below.

1. What was Kumar doing on his way from school?
2. What did grandfather ask Kumar to do with the cherry seed?
3. How did they know that it was spring?
4. What happened to the cherry tree when it was about two feet high?
5. The cherry was tough enough. Give instances from the text to prove this?
6. Who grew faster-the cherry tree or Kumar?
7. How can you say that Kumar and his grandfather were too fond of the cherry tree?
8. Why was the cherry tree special for them?

Q-2 Explain with reference to the context.

1. One morning in the garden, he bent to pick up a small twig. But to his surprise, it was well rooted.
2. 'Never mind, it will grow again.'
3. 'I am sure my tree will die now.'
4. It was Cherry tree's first visitor.'
5. Kumar and grandfather gazed at the tree as though it had performed a miracle.

Q-3 Complete the sentences by supplying the missing information from the text.

1. By the time Kumar reached home there were only _____.
2. Kumar gave it a _____ and circled it with _____.
3. One day Kumar found a bright green _____.
4. There were always more _____.

5. The birds such as _____ liked the cherries.

Q-4 Change the sentences into indirect speech.

1. My father said, "I have got a bad headache."
2. Supriya said, "I am studying hard for exams."
3. "Keep quiet," the teacher said to the children.
4. "Give me a glass of water," he told his mother.
5. My sister said, "I will buy a new dress."
6. She said to the shopkeeper, "Show me some nice gifts."

Chapter-8 Isaac Newton

Q-1 Answer the questions given below.

1. When and where was Newton born?
2. Was Newton academically bright? How can you say?
3. How did Newton find the strength of the wind?
4. Why did Isaac go to the windmill frequently?
5. Describe the windmill made by Isaac.
6. Who was appointed the miller?
7. How was Newton honoured for his achievements?

Q-2 Explain the given statements with reference to the context.

1. Isaac possessed a wonderful faculty of acquiring knowledge by the simplest means.
2. After gaining a thorough knowledge of its construction, he was observed to be unusually busy with his tools.
3. He set himself to consider how the deficiency should be supplied.
4. To be sure he had not a very good character for honesty.
5. All that he had learnt only made him feel how little he knew in comparison to what remained to be known.

Q-3 Find the instances from the story to prove the following facts about Newton.

1. Isaac had remarkable mechanical abilities
2. Isaac was in the habit of finding secrets about the working of things.
3. Isaac was always in search of more and more knowledge.

Chapter-9 Why The Sea Is Salty?

Q-1 Answer the questions given below.

1. What did the poor man's wife ask him to do?
2. Did the poor man's brother help him? Why?
3. Why did the poor man go to the Wood demon's house?
4. What did the Wood demon offer the poor man? Did he accept his offer?
5. What did the poor man ask the Wood demon?
6. Why did the rich brother go to his poor brother's house?
7. Where did the rich man go with the millstone?
8. Why is the sea salty according to the story?

Q-2 Complete the sentences with the suitable information from the text.

1. The elder brother was rich and successful but _____.
2. The Wood demon loves stewed vegetables. He will _____.
3. When you have enough and want the millstone to stop, _____.
4. From then on, the millstone gave them a fine new house _____.
5. The millstone kept turning, pouring out salt, _____

Q-3 Who said and why?

1. 'Well, what do you want then?'
2. 'Take this and go to the Wood demon!'
3. 'No, thank you; I don't want any of those either.'
4. 'This millstone is not for sale.'

5. 'Help!'

Q-4 Fill in the blanks with a conjunction that fits best.

1. "I will not go to the party _____ you go as well," said my sister.
2. I was feeling very hungry _____ I made myself coffee and sandwich.
3. _____ I visit my grandparents, I feel very happy
4. Take this umbrella, _____ you may not get wet.
5. Wait for me here _____ I came back
6. I'll park my car, _____ I get a free space
7. She behaved _____ she knew nothing, but she was aware of all the things.
8. Father bought me a gift _____ it was my birthday.

Chapter-10 The Broken Bridge

Q-1 Answer the following questions:

1. Why did Black Beauty like that particular cart?
2. How was the weather that night?
3. Find one instance from the story to prove that Black Beauty's master was a good driver.
4. What problems did they face on their way?
5. What made Black Beauty stop near the river bridge?
6. Why was the master thankful to Black Beauty?
7. What did John wish for?
8. How was Black Beauty rewarded for his intelligence?
9. Can you think of any other story where an animal played the lead role?
10. Imagine yourself to be the master and describe how you would have reacted if Beauty disobeyed you.

Q-2 Encircle the words from below that describe Black Beauty. Give reasons for your choice.

1. timid

3. serene
2. intelligent
4. disturbed
5. well-trained
6. loyal

Q-3 Explain with reference to the context.

1. But the ground was good and my master drove gently, so it was all right
2. I trembled but I did not turn round or run away.
3. We will be late but the horse is fresh.
4. I knew very well that the bridge was not safe but how could I tell him?
5. The gardener said that mistress had not slept.

Q-4 Complete the sentences by using the suitable if clauses.

1. If you were well, you _____ (to go) on/for the picnic.
2. If mother _____ (to have) more time, she would help me with my shopping.
3. If you listened carefully, you _____ (to understand) it.
4. You could get a new job, if you really _____ (to try).

Chapter-11 The Great Robin Hood

Q-1 Answer the following questions:

1. Why were Robinson and his men loved by people?
2. Why did Robinson start off from Locksley Town through Sherwood Forest to Nottingham?
3. How did the foresters make fun of Robin Hood?
4. What did Robin Hood do to prove his bravery?
5. Why did all the joy and brightness go away from everything for Robinson?
6. Do you get any message from the story? What is it?

Q-2 Write 'T' for the true statement and 'F' for the false one. Correct the wrong ones.

1. Seven score merry men roamed with Robin Hood through the greenwood shades
2. People dislike Robin and his band.
3. Robin Hood was not very strong when he was young.
4. Robin Hood met some foresters on his way to the city.
5. The foresters asked Robin Hood to join them.
6. Robin Hood was a skilled archer.
7. Robin Hood was easily angered.
8. One of the foresters let Robin Hood because of his young age.
9. Robin Hood intentionally killed one of the foresters.
10. Robin Hood repented his action.

Q-3 Choose the correct pair (either / or and neither / nor).

1. In any game, you _____ win _____ lose. It depends on your performance.
2. ___ mother _____ father is at home. They are both busy in the shopping.
3. This is my advice. You can _____ take it _____ leave it.
4. When we go out to eat, we eat ___ Chinese ___ Italian. These are our favourite meals.
5. The police believed _____ the man _____ his friend. They arrested the both.

Q-4 A band of outlaws, a herd of deer are the examples of collective nouns. Write the words for the following collective nouns.

1. A/An _____ of fish
2. A/An _____ of swans
3. A/An _____ of soldiers
4. A/An _____ of dancers
5. A/An _____ of owls
6. A/An _____ of players

Chapter-12 Monday Morning Blues

Q-1 Answer the following questions:

1. Why did Tom always feel miserable on Monday?
2. What was Tom thinking lying on the bed?
3. What all possible excuses did Tom think of to get away from school? Which of these finally worked?
4. What did Tom tell Sid?
5. How did Aunt Polly react on listening about Tom's illness? What does this tell about the lady?
6. Was Tom really sick? How did Aunt Polly find the truth?

Q-2 Explain the given statements with reference to the context.

1. Tom was aggravated. He said, "Sid, Sid!" and shook him.
2. Sid flew downstairs and said, "Oh, Aunt Polly, come! Tom's dying!"
3. "You, Tom! Tom, what's the matter with you?"
4. "Mary, get me a silk thread and a chunk of fire out of the kitchen."
5. But all trials bring their compensations.

Q-3 Name the speaker of the given lines

1. No - never mind. It'll be over by and by.
2. But I must! Don't groan so.
3. Your tooth, indeed! What's the matter with your tooth?
4. Mary, get me a silk thread, and a chunk of fire out of the kitchen."

Multiple Choice Questions

(a) Who _____ food for you?

- (i) cooks
- (ii) is cooking
- (iii) has been cooking

(b) Father _____ right now. He will call you later.

(i) repairs

(ii) is repairing

(iii) has repaired

(c) I like this book. I _____ it three or four times already.

(i) read

(ii) am reading

(iii) have read

(d) Mother _____ T.V. when the doorbell rang.

(i) was watching

(ii) watched

(iii) watches

(e) I _____ to Mysore next week this time.

(i) would have gone

(ii) will be going

(iii) will going