

Question bank

Chapter-1 Nouns

Q-1 Complete the sentences with nouns formed by using the suffixes' -tion', '-ness', '- ship' and '-hood' with the words in the brackets.

1. Raghav has won a book voucher for his (compose)
3. My friend gave no sign of when he met me. (recognize)
4. Mr.Johnson spent his in a village in Africa. (child).
5. The girls' did not run smoothly. They often quarrelled.
(relation)
6. Tom told his parents he had decided to join the (priest)
7. When he lost his job, his family suffered financial (hard)
8. In the of the room she could hear her own heart beating. (still)
2. The doctors are trying to diagnose the nature of her (ill)

Q-2 Using the correct form of the noun in brackets, complete the following sentences.

1. Aunt Sara screamed in terror when she saw a couple of crawl all over her kitchen floor. (cockroach)
2. I intend to get all the from the library. (information)
3. Please accept our for making you wait more than an hour.
(apology)
4. Mother wants somebody to help her move the three large pieces of
..... (furniture)
6. I am going to walk up ten to my flat to get some exercise.
(storey)
7. The campers did not get a wink of sleep all night because of the
..... from the nearby swamp. (mosquito)
8. Since the beginning of this year, there has been a spate of in
this neighbourhood. (robbery)

9. The queen's necklace is studded with the loveliest of I have ever seen.

10. A team of underwater dived down to the wreck to look for sunken treasure. (explorer)

5. Snow White and the Seven is an interesting story. (dwarf)

Q-3 Rewrite the following in the possessive form.

1. The hooting of the owls

2. The dog belonging to Raina

3. The vegetables of the greengrocer

4. The spectacles belonging to grandfather

5. The happy face of the little girl

6. The injured tail of the cow

7. A terrifying experience Sam went through

8. The skills of the master craftsman

Chapter-2 Pronouns

Q-1 Taking note of the subjects of the following sentences, fill in the blanks with the correct emphatic pronouns.

1. I have a fear of rats, so don't ask me to clean up the old barn.

2. The dining table was not expensive, but with six chairs, the total price was beyond my means.

3. The driver escaped unhurt but all the others suffered injuries.

4. You ought to try the product and not rely on advertisements alone.

5. The soldiers had no idea how close the enemy was.

6. The cow - elephant defended her young ones from the hunter.

7. The teacher will lead the students in the 10-kilometre walk.

8. We cannot finish such a large meal. Why are you forcing the children?

Q-2 Answer the following questions:

1. What do personal pronouns stand for and how are they used in a sentence?
2. When are reflexive pronouns used?
3. When do we use emphatic pronouns?
4. What do possessive pronouns show?
5. What are interrogative pronouns used for?
6. When do we use relative pronouns?
7. What do reciprocal pronouns refer to?
8. What do indefinite pronouns refer to?

Q-3 Complete the sentences with suitable reflexive pronouns.

1. Arti asked why such a terrible thing had to happen to her.
2. They gave a treat at a famous open-air restaurant.
3. As the driver of the train, you should blame for the accident.
4. The beaver built a lodge of sticks in the shallow stream.
5. The old man saved enough money to buy a small house for
6. Stopping at the stream, the hikers gave a good wash.
7. "Take good care of while I'm away", father told us.
8. The spider spun a big web in the bush.

Q-4 Underline the correct demonstrative pronouns for each sentence.

1. "(This, These, Such) is the best news I've heard all day," Alan said.
2. Take these boxes of cookies, but leave (these, those, this) on the shelf there for me.
3. Paint (this, such, these) up and they will look as good as new.

4. Be careful with the hammer and the nails. The (former, latter, such) might just pierce somebody's foot if left lying around.

5. He thought his plan would work. (These, Those, Such) was his belief until he implemented it.

Chapter-3 Verbs:Tenses

Q-1 Using the present perfect continuous or the past perfect continuous form of the verbs given in brackets, complete the following sentences.

1. The workmen the house for two days but they won't finish for another day more.

2. He in this school as an English teacher until his promotion as Principal last year.

3. We of this treat since you promised it to us two weeks ago.

4. Her father her to see different specialists but they still haven't diagnosed her illness.

6. The Principal the classroom when he came upon some broken chairs in one corner.

7. I concerts with my sister this year, but I shan't be able to continue when she goes abroad for further studies.

8. The mother the younger child when the older one wanted her to help him put on his shoes.

5. No one realized that the little girl until it was time for tea.

Q-2 fill in the blank with the future continuous tense form of the verb you have chosen.

2. The television station the cricket match between England and Australia tonight. (see, play, telecast)

3. All the towns and villages in this region have been warned that the volcano anytime in the next 24 hours. (blow, flow, erupt)

4. The school for a new Principal before Mr. Paul leaves at the end of the month. (advertise, employ, find)

5. The class a farewell party for our class teacher next Friday. (make, celebrate, hold)

6. The farmers the ripe fruits in a few days time. (treat, harvest, plant)
7. All the workers and officers funds for the new building. (gather, raise, ask)
8. Our teacher the five tickets to the concert when she gets them. (give, distribute, auction)

Chapter-5 Active and Passive Voice

Q-1 Change the following sentences from passive to active.

1. Trespassers will be prosecuted.
2. Shop assistants required.
3. All kinds of books sold here.
4. All gas stoves repaired.
5. Traveller's cheques accepted.
6. Chinese meals served.
7. Soiled currency notes exchanged.

Q-2 Change the voice in the following sentences:

1. The telephone wires have been cut.
2. By whom was the windowpane broken?
3. My book was lost.
4. All desire wealth but only some acquire it.
5. Do not insult the poor.
6. Let the order be given.
7. They made him their leader.
8. Shall I ever forget those unhappy days?
9. Won't you keep informing your mother regularly?
10. Our team will have won the match by now.

Q-3 Rewrite the following sentences into passive voice.

1. We offer ten percent discount.
2. We do not allow children below eight.
3. We require technicians and welders.
4. We undertake all types of carrier jobs.
5. We repair all kinds of electronic gadgets.

Q-4 Change the following into Passive forms.

1. He made a very remarkable discovery.
2. My sister has drawn this picture.
3. Ronnie has sold his bicycle.
4. The policeman caught the thief.
5. My friend will write a letter.
6. The boy chased the dog.
7. The man cut down the tree.
8. People will soon forget it.
9. The little boy was making a toy.
10. Somebody has broken the vase.

Chapter-6 Adverbs

Q-1 Rewrite the sentences correctly.

1. I speak to him rarely.
2. I saw her on last year.
3. I told her to sincerely work hard for success.
4. She rarely is very kind to the poor.
5. My father only died last year.
6. You are advised to not insult the poor.

7. My aunt is arriving on tomorrow.
8. I have written a letter to her last week.

Q-2 Complete the sentences with the correct word from the brackets.

1. The train has started
2. The school bell has been rung.
3. It is an attractive painting.
5. Alan can play cricket well.
6. Mr. Scottisa smartman.
7. It is foolish of Eleen to give up her career.
8. The tea is cold now.
4. The condition of his health is worse this year.

Q-3 Fill in the blanks using hard, hardly, late, lately.

1. My friend has written any letters to me.
2. He tried very but failed in his attempt.
3. They have been studying since the morning.
4. She has been trying to come first in the class.
5. I had closed the door when someone rang the bell.
6. Have you been to the movies ?
7. He hasn't visited us
8. Father returned late from office.

Q-4 Join the two sentences in each pair using an adverb as a conjunction.

1. Paul is the captain of the cricket team and a diligent student. He is an ideal candidate for the scholarship award.
2. George did not have much experience. He was given the job because of his positive attitude.
3. The test may be difficult but you should be able to do it. Its worth a try.

4. She did not have much money. She donated all she had in her wallet.
5. The prisoners have been asking for better food to be served. The Superintendent of Prisons has asked the jailor to come up with a more wholesome menu.

Chapter-7 Correct Use of Adjectives

Q-1 Complete the sentences using suitable adjectives.

1. The men have told me that the old castle is and that anyone who is willing to stay overnight must be very
2. Don't look so little one. The injection is quick and just a little
3. Following the severe drought, the river bed became and cracked.
4. After being caught in the rainstorm, the children were completely.....
5. These apples are so and
6. How could you cheat us? Cheating is
7. My parents consider most films to be very because of the shooting and killing that goes on.
8. You cannot see the writing on this paper. It will remain until you heat it gently over a candle flame.

Q-2 Complete each sentence with a suitable adjective.

1. Mother scolded Ira for breaking her flower vase.
2. It was certainly the disaster in the last decade.
4. Please help me carry this , wooden box to the other room.
5. The, and man frightened the children off with his loud voice and bad temper.
3. The princess did not know that the , and stranger was really a prince in disguise.

Q-3 Correct the following sentences rewriting the corrected version in the space provided.

1. She is less inferior to her boss

2. Sara is not so clever than Ira.
3. Paul is more happier than ever.
4. He is not more taller than his brother.
5. She has no taste for these kinds of games.
6. We stayed in the nearest and rich hotel.
7. The sky appeared darkly.
8. You can choose the cleverest of either of the two candidates.
9. She is the best qualified of any other candidate.
10. He wrote the most best poetry in English.

Q-4 Use these in sentences of your own

1. Exterior
2. Inferior
3. Latter
4. Unique
5. Ideal
6. Preferable
7. Prior
8. Universal
9. Excellent
10. Extreme

Chapter-8 Prepositions

Q-1 Fill in the blanks with suitable prepositions.

1. Jack and Tommy plan to go fishing their fathers this weekend.
2. We want to go away a change.
3. It has not been fed its owner.

4. The basket fish weighs one kilogramme.
5. The concert will be held Saturday.
6. I have waited two hours to get a ticket to the show.
7. She is the third person me the queue.
8. I have the strangest feeling this place, it makes my skin crawl.

Q-2 Rewrite these sentences in their corrected form.

1. Who is responsible to all the accidents.
2. Students are prohibited to smoking in the college campus.
3. He entered into the studio.
4. The fact is known by us.
5. Ronnie excels to teach.
6. They are confident to win the match.
7. My father is angry at me.
8. No one can prevent me to going there.
9. He is disqualified to contest in the athletes meet.
10. He was called as a great person.

Q-3 Use these preposition phrases to complete these sentences: responsible for, impressed with, influence on, agree with, agree about, success in.

1. His teachers are his ability at mathematics.
2. They each other that given guidance, he would go very far.
3. They also his lack of interest in other subjects.
4. They hope to get his parents to exercise their him.
5. So far, they have had little convincing his parents to cooperate.
6. It is strange that parents who are their children should not care about their welfare.

Q-4 Make sentences with the following:

1. Applied to
2. Attentive to
3. Begged for
4. Begin with
5. Beware of
6. Excuse for
7. Ignorant of
8. Differ with

Chapter-9 Synthesis of Sentences

Q-1 Combine each set of sentences into one simple sentence.

1. He jumped up. He ran away.
2. This town was once a prosperous trade centre. It is now a heap of ruins.
3. He has failed many times. He still hopes to succeed.
4. The soldiers arrived. The mob dispersed.
5. We must finish the exercise. There are still three sentences.
6. The sunset. The boys had not finished the game.
7. The moon rose. Their journey was not ended.
8. The hunter took up the gun. He went out to shoot the lion.
9. He gave up his situation. He was not satisfied with his salary.
10. The King was warned of his danger. He made good his escape.

Q-2 Combine the sets of sentences into one compound sentence.

1. She earned a lot of money. She taught lessons to children for doing this.
2. There was little chance of his recovery. The doctor tried to save her.
3. We must help the poor. We usually ignore them.

4. The car is very expensive. He cannot buy it.
5. Milton was a blind poet. He wrote Paradise Lost. It is a great epic.
6. The meeting was cancelled. All the people left the place
7. She knows me. Her sister knows me.
8. He does not pay the house rent. He does not vacate the house.
9. It is raining heavily. You must take your umbrella.
10. Hurry up, you will be late. There is no other bus available. You will miss your exam.

Q-3 Combine each set of sentences into one simple sentence using participles.

1. I did not hear his answer. It was spoken quietly.
2. He felt tired. He laid his work aside.
3. She had all the advantages of education and wealth. She never made a name.
4. The hunter raised his gun. He took aim. He shot the tiger.
5. We have told you the facts. We have nothing more to say. We will sit down.
6. The thief was overpowered. He surrendered.
7. A hungry fox saw some bunches of grapes. They were hanging from a vine.
8. The composition was badly written. I had great difficulty in making out its contents.
9. Grandfather could not eat hard food. He was very old. He had lost his teeth.
10. A crow stole a piece of bread. She flew to a tree to enjoy the tasty meal.

Q-4 Combine each set of sentences into simple sentences by using adverbs or adverbial phrases.

1. The boy admitted his error. He expressed his regret.
2. I have read Milton. It has profited me greatly.
3. Jackson spent all his money. This was foolish.
4. Father applied for leave. It was not granted.
5. The door was open. It looked rather suspicious.

6. They did not eat any of the poisoned food. This was lucky.
7. She forgot the umbrella. That was careless.
8. I was obstinate. I refused to listen to advice.

Chapter-10 Question Tags

Q-1 Rewrite the following questions using negative statements and positive question tags. One has been done for you.

1. She will take the lead role in the play, won't she?
2. You will come to my party, won't you?
3. You did notice something strange about the house, didn't you?
4. Mother has informed the doctor about her stomach ache, hasn't she?
5. You like chocolate ice cream, don't you?

Q-2 Complete each of the following questions with an appropriate question tag.

1. Excuse me, you have this skirt in another colour.
2. Yes, this is a nice colour. But there are too many buttons.
3. Yes, this one is better. I can try it on in there.
4. Oh dear, its too tight. There is a larger size.
5. I suppose I should try this one too.
6. I must say it's stylish but rather expensive. This skirt doesn't come with a discount.
7. You accept credit cards
8. I'm not allowed a further discount with this card

Q-3 Rewrite the following questions using positive statements and negative question tages

1. You weren't present for the function, were you?
2. She didn't behave very kindly, did she?
3. You can't achieve good results without hard work, can you?
4. Paul doesn't like jogging in the evening, does he?

5. George oughtn't to complain about the service, ought he?

Chapter-11 Punctuation

Q-1 Rewrite the following sentences correctly, using the appropriate punctuation marks.

1. Do you know that the source of his wealth is oil said Mary.
2. Look out theres a snake behind that rock.
3. The character a ruthless prince must be played by an experienced actor.
4. eeny meeny miney and mo are the names of my dogs new puppies.
5. This jacket is rather costly remarked mrs. thomson. can you show me something a little cheaper please

Q-2 Punctuate the following sentences and rewrite the correct version in the space provided.

10. do these flowers blossom in other seasons also my friend asked.
1. some are born great some achieve greatness and some have greatness thrust upon them.
2. long before sunrise like the bird in our amloki-groves our boys are awake.
3. as caesar loved me I weep for him as he was fortunate I rejoice at it as he was valiant I honour him but as he was ambitious I slew him.
4. in the old persian stories turan the land of darkness is opposed to iran the land of light.
5. we had in this village some twenty years ago an idiot boy whom I well remember who from a child showed a strong liking for bees.
6. a high-bred man never forgets himself controls his temper does nothing in excess is courteous dignified and that even to persons whom he is wishing far away.
7. the leaves as we shall see immediately are the feeders of the plant.
8. a public speaker should be cool collected and precise.
9. spring is my favourite season the flowers lily, jasmine, rose, gladyola look lovely then our garden is ablaze with colour.

Chapter-12 Phrases

Q-1 Complete each of the following sentences by using the words given in the brackets in a suitable phrase. You may change the forms of the given words.

1. The news seemed
2. The policeman knocked down the door
3. was the hardest thing Alan had ever done.
4. The route is marked on the map.
5. Hearing footsteps, the injured boy shouted

Q-2 Complete the following sentences with appropriate phrases.

1. The woman took her son and wept with joy.
2. The troops went towards the battlefield
3. Meet us in about an hour.
4. Nobody is to leave the hall
5. These coconut cookies taste

Q-3 Using adjective phrases, complete the followings.

1. She lost a diamond
2. The old sage spoke words
3. The door closed.
4. Children like comics
5. The road is very muddy.
6. The leaves are glossy.
7. Birds flock together.
8. We heard the sound
9. The wind blew
10. He arrived
11. I accept your statement

12. That happened
13. I agree
14. He treated his relatives

Chapter-13 Clauses

Q-1 In the following sentences, underline all the main clauses.

1. Ellora rocked her baby to sleep in the cot that her brother had made.
2. From the way I was groaning, they all thought I was in great pain.
3. Should an emergency arise, please contact my parents.
4. The boys rushed to the park, hoping to find their friends still around.
5. The bird flew to its nest with the cherry it had found in its beak.

Q-2 Underline the adjective clauses in the following sentences.

1. All that glitters is not gold.
2. A person who is bad-tempered is avoided by others.
3. He who is kind is loved by all.
4. Please describe the place where the accident occurred.
5. I will tell you about the day when our house caught fire.
6. The exact time when the crime was committed was not known.
7. Boys like stories which have adventures in them.
8. Students who are ambitious are earnest.
9. I have seen the place where Shakespeare was born.
10. A thing which is beautiful is a joy forever.

Q-3 Underline the clauses in the following sentences and say what kind they are.

7. When she heard this she turned very pale.
1. I think that he will die.
2. Let us rejoice as we go forward.

3. He admitted that he wrote the letter.
4. They live where the climate is good.
5. As I was going in the thief rushed out.
6. They have gone to a land where few travellers go
8. I refer to the year when the monsoon failed.
9. There came a time when we were tired of waiting.
10. I know a place where roses grow.

Q-4 Pick out the principal clause and the subordinate clause in the following sentences and mark them (P) and (S) respectively.

1. The judge thought that the murderer should be put to death.
2. My father hopes that we shall do well in life.
3. What he did, I could not bear to see because it was most cruel.
4. Have you heard that Alan has met with an accident?
5. Let no one say that I have made false promises to them.
6. The girl who loves eating exercises a lot to keep fit.
7. Don't leave the box that is made of cardboard out in the rain.
8. The necklace which cost her fifty thousand rupees has turned out to be a fake.

Chapter-14 Conditionals

Q-1 Complete the conditional clause or the main clause in each of the following sentences.

1. ... of the project, I would be confident of success.
2. The orphans would have if more donations could be obtained.
3. If you had taken , it would not have strayed.
4. If I were Prime Minister for a day, I
5. If Jean , he will be very pleased with her.

Q-2 Complete these conditional sentences.

1. If you paid the amount
2. If they had a house
3. If i had money
4. If she were a film star
5. If he reads the book
6. If you tell the truth
7. If you come early
8. If you had resigned the job
9. If I had been healthy
10. Had my father been there

Q-3 Rewrite the following sentences, correcting the mistakes. Take care not to change the meaning.

1. The doctor would attend to the patient if he had feel very uneasy.
2. Could I saw you if lcame to your office before lOa.m.?
3. I shall go to school tomorrow unless I is sick.
4. You would never have come first in the class unless you had prepare well.
5. Lily cannot give you any help even if you ask her.

Chapter-15 Contractions

Q-1 Write out these contractions in full.

1. you're
2. they're
3. we're
4. you're
5. what's
6. it's

7. I'm

Chapter-16 Prefix & Suffix

Q-1 Form new words from the following by adding a suffix or a prefix.

1. use

2. live

3. car

4. clock

5. fortune

6. locate

7. fit

8. mature

Q-2 Form the opposites of the following words by adding a prefix.

1. logical

2. decent

3. capable

4. honour

5. responsible

6. practical

7. possible

8. polite

9. truth

10. visible

Q-3 Add suffixes to the following to make adjectives.

1. help

2. use

5. fool
3. fruit
4. cream
6. music
7. cloud
8. coward
9. attract
10. hero

Chapter-21 Idioms and Phrases

Q-1 Write the meanings of the idioms given below:

1. Rise to the occasion
2. First and foremost
3. From hand to mouth
4. To look down upon
5. To make amends for
6. With ease
7. Hand down
8. Lion's share

Q-2 Use the following idioms in your sentences:

1. To see eye to eye (to agree)
2. To follow suit (to follow one's action/behaviour)
3. For good (for ever)
4. To fall short of (to be deficient)
5. To give the slip (to escape unnoticed)
6. Herculean task (difficult work)

7. To leave no stone unturned (to do one's utmost)
8. To let the cat out of the bag (to bring the secret to light)
9. To make both ends meet (to live within one's income)
10. To poke one's nose (to meddle)